

Text Complexity Analysis of:

By:

Text Type:

Three empty text input boxes for entering text, author, and text type.

### Text Description

Text Description

Large empty text input box for describing the text.

### Recommended Complexity Band Level

Complexity Band Level

Large empty text input box for recommending a complexity band level.

### Quantitative Measure

Quantitative Measure of the Text:

Empty text input box for the quantitative measure.

Range:

Lexile

Empty text input box for the Lexile range.

Associated Band Level:

Band Level

Empty text input box for the associated band level.

### Qualitative Measures Rubric

Text Structure

Empty text input box for Text Structure.

Exceedingly Complex  Very Complex  Moderately Complex  Slightly Complex

Language Feature

Empty text input box for Language Feature.

Exceedingly Complex  Very Complex  Moderately Complex  Slightly Complex

Meaning Purpose

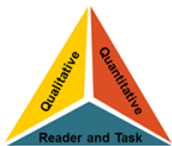
Empty text input box for Meaning Purpose.

Exceedingly Complex  Very Complex  Moderately Complex  Slightly Complex

Knowledge Demands

Empty text input box for Knowledge Demands.

Exceedingly Complex  Very Complex  Moderately Complex  Slightly Complex



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## Considerations for Reader and Task

**Possible Major Instructional Areas of Focus (include 3-4 CCS Standards) for this Text:**

[CCSS Shorthand Document](#)

Below are factors to consider with respect to the [reader](#) and [task](#):

**Potential Challenges this Text Poses:**

**Differentiation/ Supports for Students:**

Created by

Reviewed by

(name, state, e-mail, date)