

Text Complexity Analysis of:

By:

Text Type:

Text Description

Text Description

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Recommended Complexity Band Level

Complexity Band Level

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Quantitative Measure

Quantitative Measure of the Text:

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Range:

Lexile

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Associated Band Level:

Band Level

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Qualitative Measures Rubric

Text Structure

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Exceedingly Complex Very Complex Moderately Complex Slightly Complex

Language Feature

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Exceedingly Complex Very Complex Moderately Complex Slightly Complex

Meaning Purpose

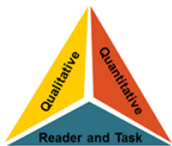
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Exceedingly Complex Very Complex Moderately Complex Slightly Complex

Knowledge Demands

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Exceedingly Complex Very Complex Moderately Complex Slightly Complex



Text Complexity Analysis of

By

Text Type:

Considerations for Reader and Task

Possible Major Instructional Areas of Focus (include 3-4 CCS Standards) for this Text:

[CCSS Shorthand Document](#)

Below are factors to consider with respect to the [reader](#) and [task](#):

Potential Challenges this Text Poses:

Differentiation/ Supports for Students:

Created by

Reviewed by

(name, state, e-mail, date)