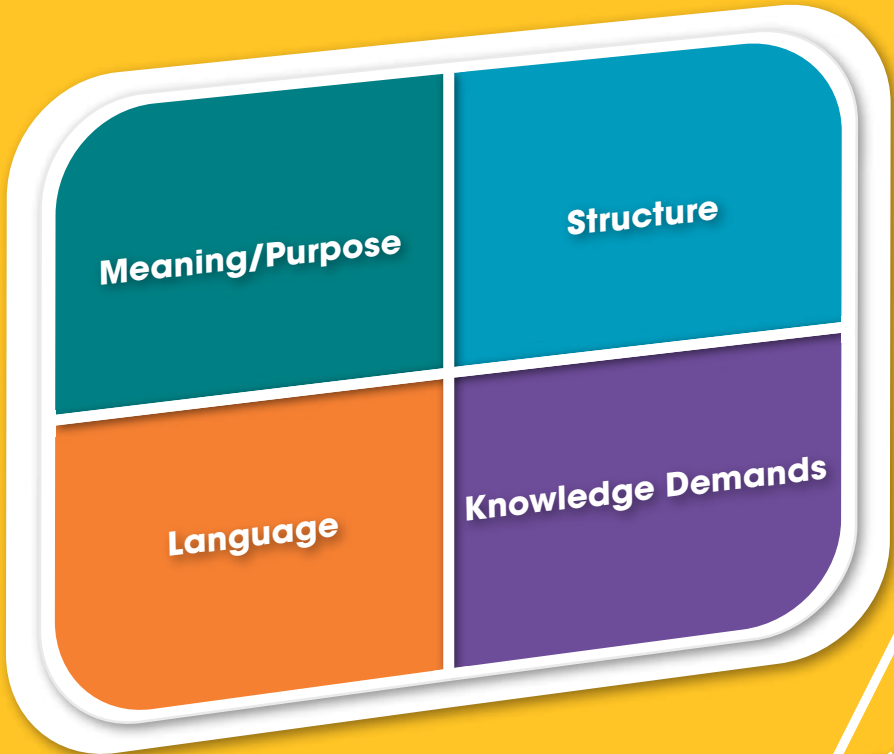


Text Complexity and Read Alouds (K-2)

Adapted from Student Achievement Partners
What Makes This Read Aloud Complex

Qualitative

Think about your text and the four dimensions below:



Quantitative

The texts you choose to read aloud should be in the 2-3 or 4-5 grade band range. They should be more complex than what the students can read themselves.

Reader and Task

What will challenge my students and what supports will I provide?

How will this text build knowledge about the world?