

Steps for Creating a Text Set

STEP
1.

Choose



CHOOSE AN ANCHOR TEXT AND A LINE OF INQUIRY.

The anchor text should be of grade level complexity. It should be rich and worthy of rereading and careful review. Consider: What is the overall line of inquiry? What do you want students to discover and learn?

STEP
2.

Find



FIND TEXTS ABOUT THE TOPIC.

Use online databases and search for all types of texts including: infographics, news articles, graphics, photos and paintings, poetry, etc.

STEP
3.

Evaluate



EVALUATE THE TEXTS.

Decide if the texts are worthy of student time and attention. Determine if they are engaging. Consider stair-step texts - ones that increase in complexity and contribute important background knowledge. Select a range of texts spanning the text complexity band for a grade.

STEP
4.

Refine



REFINE YOUR SELECTION.

Be sure you have a balance of informational and literary texts. Check to see if you have a range of complexity, that they build knowledge and are engaging to students. Do they support independent reading of the anchor text?