

Guidelines for Text Complexity Analysis

1. Determine the quantitative measure using one of these tools:

Common Core Band	ATOS	Degrees of Reading Power®	Flesch-Kincaid ²	The Lexile Framework®	Reading Maturity	Text Evaluator
2 nd - 3 rd	2.75 - 5.14	42 - 54	1.98 - 5.34	420 - 820	3.53 - 6.13	100 - 590
4 th - 5 th	4.97 - 7.03	52 - 60	4.51 - 7.73	740 - 1010	5.42 - 7.92	405 - 720
6 th - 8 th	7.00 - 9.98	57 - 67	6.51 - 10.34	925 - 1185	7.04 - 9.57	550 - 940
9 th - 10 th	9.67 - 12.01	62 - 72	8.32 - 12.12	1050 - 1335	8.41 - 10.81	750 - 1125
11 th - CCR	11.20 - 14.10	67 - 74	10.34 - 14.2	1185 - 1385	9.57 - 12.00	890 - 1360

2. Determine a qualitative measure considering the text's:

- Structure - organization, text features, and graphics
- Language - conventionality, sentence structure, vocabulary
- Knowledge demands - life experience, intertextuality and cultural knowledge
- Meaning - levels of meaning

Rubrics for Informational and Literary Texts 

3. Consider readers and task:

Think about the motivation, knowledge, and experiences of the students as well as the complexity of the task to be assigned.

