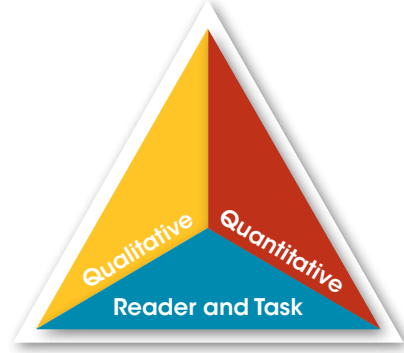


## Resources

**Navigating Text Complexity**  
[http://www.ccsso.org/navigating\\_text\\_complexity.html](http://www.ccsso.org/navigating_text_complexity.html)

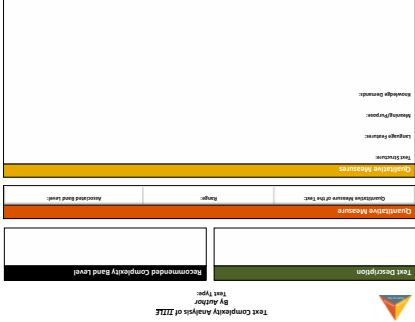
**Student Achievement Partners**  
<http://achievethecore.org/page/642/text-complexity-collection>

# Text Complexity



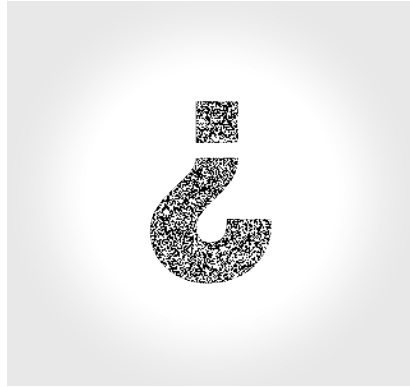
## Mini Guide

ELA Section  
NC DPI



<http://tinyurl.com/MapInteractive>  
*Interactive Map*  
<http://tinyurl.com/TextComMap>  
*Downloadable Map*

## Roadmaps



<http://tinyurl.com/ReaderTask>  
*Questions for Professional Reflection*

## Reader and Task Considerations

## Quantitative Measure

Grade Band	Lexile Band
K-1	N/A
2-3	420L - 820L
4-5	740L - 1010L
6-8	925L - 1185L
9-10	1050L - 1335L
11-CCR	1185L - 1385L

<http://tinyurl.com/QualiInfo>  
*Informational Measure*

## Qualitative Measure

## Lexile Analyzer

<https://lexile.com/analyzer/>

### Lexile® Analyzer

- Step 1:** What kinds of texts can be measured
- Step 2:** Prepare your text for measurement
- Step 3:** Type or scan your text
- Step 4:** Convert your text into a plain text file
- Step 5:** Analyze your text and get results

<http://tinyurl.com/QualLit>  
*Literature Measure*

## Qualitative Measure